BEFORE: SQR3
- Survey
- Question (make a tool)
- Read (with purpose)
- Recite
- Review

DURING: Construct Systematic Notes
1. Cornell Method
   - Concentrate: listen for clue words
   - Record: write the idea clearly in your own words
   - Condense: summarize
     - Respond: do you agree/disagree?
     - What other connections does it make you think of?
2. Add Visuals
   - Note are not the same as an outline.
   - Notes may include diagrams and drawings that help you understand or remember a concept.

WHY TAKE NOTES?
- Professors share experiences and make connections that your text may not.
- Notes from more basic courses could provide memory refreshers for advanced coursework.
- The act of taking notes encourages active learning.

AFTER: Condense and Review
- DON’T: Study by staring at your notes
- DO: CONDENSE. Use your learning preference to transform the notes into a “10-minute” study tool
- Keep that tool in your face!
- Discuss your notes with others throughout the quarter