



# UCI Learning Academic and Resource Center



## Note-taking

### Before-During-After



#### BEFORE: **SQR3**

- ◆ Survey
- ◆ Question (make a tool)
- ◆ Read (with purpose)
- ◆ Recite
- ◆ Review

#### DURING: Construct **Systematic** Notes

##### 1. **Cornell Method**

- ◆ **Concentrate:** listen for clue words
- ◆ **Record:** write the idea clearly in your own words
- ◆ **Condense:** summarize
  - ◆ Respond : do you agree/disagree?
  - ◆ What other connections does it make you think of?

##### 2. Add **Visuals**

- ◆ Note are not the same as an outline.
- ◆ Notes may include **diagrams** and **drawings** that help you understand or remember a concept.

#### WHY TAKE NOTES?

- ◆ Professors share experiences and make connections that your text may not.
- ◆ Notes from more basic courses could provide memory refreshers for advanced coursework.
- ◆ The act of taking notes encourages active learning.

#### AFTER: **Condense** and **Review**

- ◆ **DON'T:** Study by staring at your notes
- ◆ **DO:** CONDENSE. Use your learning preference to transform the notes into a “10-minute” study tool
- ◆ Keep that tool in your face!
- ◆ **Discuss** your notes with others throughout the quarter

